

Below are some conversation starters tailored to high school students on the topics of disability, inclusion, and diversity:

- What does inclusion mean to you, especially in the context of our school community?
- In what ways do you think our school can promote a more inclusive environment for all students?
- Have you ever experienced or witnessed a moment where someone was excluded because of their differences? How did it make you feel?
- Have you ever been in a situation where you felt unsure how to include someone with a disability? How did you handle it?
- How do you think we can better support students with disabilities in our school?
- 8 What steps can we take as a school community to celebrate and embrace our differences?
- Can you share an example of a time when diversity enriched a group project or activity you were part of?
- Do you think our curriculum adequately represents people with disabilities and diverse backgrounds? Why or why not?
- What are some common misconceptions about disabilities that you think we should challenge?
- How can we ensure that everyone feels valued and respected regardless of their abilities or differences?

These questions can open up meaningful discussions and encourage students to reflect on the importance of disability, inclusion, and diversity within the school environment and beyond.

